

## Improving quality in clinical sessions





de la FORMACIÓN CONTINUA de las PROFESIONES SANITARIAS

Agencia de Calidad Sanitaria de Andalucía  
CONSEJERÍA DE SALUD

López de Lis C., Perañazo-Vega M., Reyes-Ariza V., Buiza-Camacho B., Fernández-López S., Torres-Olivares A.

## COMPREHENSIVE PROGRAM FOR ACCREDITATION OF CONTINUOUS EDUCATION IN ANDALUSIA

ACCREDITATION OF CONTINUOUS EDUCATION ENTITIES	ACCREDITATION OF TRAINING PROGRAMS	ACCREDITATION OF EDUCATIONAL ACTIVITIES
Management of training organization		
Programming the set of training activities offered	Programming the set of training activities that make up the program	Programming the educational activity
Carrying out the set of training activities offered	Carrying out the set of training activities that make up the program	

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BLOCKS	CRITERIAS		
	EDUCATIONAL ACTIVITIES	TRAINING PROGRAMMES	TRAINING UNITS&CENTRES
NEED FOR TRAINING	1. Relevance	1. Relevance	1. Relevance
LEARNING PROCESS	2. Objectives	2. Objectives	2. Difusion and information
	3. Methodology	3. Methodology	3. Design and implementation
EDUCATION PROFESSIONALS	4. Evaluations tool	4. Evaluations Method	4. Evaluations System
	5. Planning and logistic	5. Selection and abilities	5. Management of teachers/tutors
PLANNING AND RESOURCES	6. Structure of program	6. Management of support personnel	6. Management of support personnel
		7. Resources and equipment	7. Organization And management
RESULTS	8. Continuous improvement	8. Infraestructure	8. Infraestructure
		9. Results of training	9. Results of training
		10. Results of management	10. Results of management
		11. Continuous improvement	11. Continuous improvement


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### Some results ...

**147 accredited clinical sessions (2008 March – 2009 March)**

- Increases of accredited clinical sessions as training program (68 individual sessions vs 79 group of sessions in 13 training programs)
- The average quality component from accredited sessions programs is 1,98 vs 1.90 from individual session (minimum 1, maximum 2.8).



Blocks	Criteria	Programs	Activities
I. Need for training	Relevance	75.30%	57.00%
	Objectives	86.00%	70.00%
II. Learning process	Methodology	85.41%	62.00%
	Evaluations tool	81.97%	52.00%
III. Educational professionals	Selection	77.30%	62.00%
	Infrastructure	88.00%	80.00%
IV. Planning and resources	Infrastructure	88.00%	80.00%
	Improvement	54.00%	-

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### Some conclusions ...



“Learning from successes shared”



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[antonio.torres@juntadeandalucia.es](mailto:antonio.torres@juntadeandalucia.es)

[sara.fernandez@juntadeandalucia.es](mailto:sara.fernandez@juntadeandalucia.es)

[begona.buiza@juntadeandalucia.es](mailto:begona.buiza@juntadeandalucia.es)

[victor.reyes@juntadeandalucia.es](mailto:victor.reyes@juntadeandalucia.es)

[carmen.lopez.lis@juntadeandalucia.es](mailto:carmen.lopez.lis@juntadeandalucia.es)

[maria.perianez@juntadeandalucia.es](mailto:maria.perianez@juntadeandalucia.es)



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